

QUORN KINDERGARTEN

PHILOSOPHY

STATEMENT

2018

LEARNING

Quorn Kindergarten has a strong culture of encouraging children to learn through play. We believe that children learn when they are engaged in meaningful play within a social context. We provide experiences that promote emergent ways of thinking and doing, this looks and feels intentional, purposeful, interactive, and generative. We believe that children have access to Aboriginal culture, and promote different ways of doing through authentic hands-on experiences.

COMMUNITY AND FAMILY

Being in a small country town, Quorn Kindergarten has a strong history of connection to community. Volunteers are encouraged and supported through our reading programs, excursions, and fundraising events. Excursions are supported on a regular fortnightly basis and include visits to our local retirement home, school, local shops, and parks. We feel strongly that children have a right to be included in the community as rightful citizens, and offer opportunities for learning to occur in authentic ways.

LEARNING AND ENVIRONMENT

Our learning environment is an evolving area. We view our environment as a way to promote inclusion, authentic play, and as a cornerstone to teaching intentional practices. We also see our environment as not just within the boundaries of our Kindergarten, but within our larger community. Natural learning opportunities are encouraged and the use of sustainable resources are promoted throughout the Centre. We encourage children, families, and ourselves as staff, to think about different ways to think sustainably, and use natural or repurposed products.