

2024

# Quality Improvement Plan Summary

## Quorn Kindergarten

Service approval number: [Click or tap here to enter text.](#)

| Goals  | Challenge of Practice  | Success Criteria   |
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| <p>To strengthen children’s ability to use mark making to represent their thinking and express ideas.</p>  | <p>If we intentionally plan and provide a range of high-quality learning opportunities for children to communicate through mark making, we will strengthen their ability to use mark making to represent their thinking and ideas.</p> | <p>Through analysis of a range of formative assessment strategies we will see children:</p> <ul style="list-style-type: none"><li>- developing their fine and gross motor skills</li><li>- communicating ideas and telling simple stories through drawings, copied symbols, some letters or scribed sentences</li><li>- spontaneously use mark making in their play and routines</li><li>- making connections between letter name knowledge, speech and print.</li></ul>   |
| National Quality Framework Priorities  |  | Key steps  |
| <p><b>Further develop and improve the engagement of families in our Kindergarten community.</b></p> <p><i>We value, recognise and support families as the child’s first teachers and we want to capitalise and build capacity for our families to be actively involved in their child’s learning at Kindergarten.</i></p> <p>Hold an Open/Information Morning at the beginning of every term to welcome new families to the Kindergarten and to share information about how families can be involved in their child’s learning.</p> <p><b>Site to continue focus on increasing team sharing of information.</b></p> <p>All staff to develop a collaborative team of sharing information. Mid term 1 we have employed an additional ECW as a result of the 15 hour entitlement for all 3 year old Aboriginal children. As not all staff members work on the same days we need to ensure we have processes in place to effectively share information in a timely and responsible manner.</p> |  | <p>All staff are inducted into operation so that new programs can continue to develop and prosper.</p> <p>We have seven overarching programs that each Educator contributes towards. These include; Community connections, Music with Marg, Yarning Time, Problem Solving, Obstacle Course, Literacy, Arts in learning. It is a site priority that all Educators are actively contributing to their operation both independently and collaboratively. Each program has links to our PQIP goals and support the growth of individual children.</p> <p>Our overarching programs ensure that as a staff team we are responsive and flexible in working with the interests of the children. Some programs are planned such as our gross motor skill obstacle course and music with Marg, however others like our problem solving inform educators on how the environment should be intentionally created to maximise the opportunity to use questioning to extend each child’s learning.</p> <p>Director to provide detailed daily notes in the Staff Day Book.</p> <p>Director to facilitate 1:1 weekly updates with part time staff to ensure they are up to date with children’s needs.</p> <p>Director to lead Thursday staff meetings to give all staff the opportunity to discuss child observational data, as well as share in professional development and engagement.</p> |



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Education Director

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Governing Council Chair Person

